

Questions to support assessment of different aspects of reading:

Early Learning Goals	Year 1 Expected	Year 2 Expected	Year 3 Expected	Year 4 Expected	Year 5 Expected	Year 6 Expected	Year 6 Exceeding
Aspect: Prediction							
Can demonstrate an understanding when talking with others about what they've read.	Can predict what might happen on the basis of what has been read so far	Can predict what might happen on the basis of what has been read so far	Can predict what might happen from details stated and implied <i>Predictions include quotations from/ references to text (although not always relevant)</i>	Can predict what might happen from details stated and implied <i>Predictions supported by some generally relevant textual reference/ quotation.</i>	Can predict what might happen from details stated and implied <i>Predictions generally supported by relevant textual reference/ quotations.</i>	Can predict what might happen from details stated and implied <i>Detailed predictions incorporate appropriate textual reference and quotations.</i>	
Possible questions:							
<p>What do you think might happen next? How do you know?</p> <p>What is happening? What do you think might have happened before? What do you think might happen next? How do you know?</p> <p>What do you think this story is going to be about? Were you right?</p> <p>If _____ happened, what might the ending have been?</p> <p>What do you see as possible other outcomes? Why?</p> <p>Can you explain what must have happened when....? How do you know?</p> <p>What would this character think about ...? (possibly a present day issue)</p> <p>What else might make ... the character sad/angry/frustrated etc?</p>							